



Personalized Learning Pathway at THS

What is Personalized Learning?

“The Ohio Department of Education defines Personalized Learning as a learner driven approach to education that empowers students to take ownership of their learning.”

- Students are *partners* in the classroom. Co-constructing curriculum and assessments that focus on meeting state standards builds a greater understanding of the relevance of learning.
- “Personalized” applies to the pursuit of information. Teachers are architects of educational opportunities, but knowledge comes from a variety of sources, including the students themselves.
- The ODE notes that “Personalized learning is an essential component of STEM education” and it incorporates valuable 21st century skills as well as content knowledge.
- Collaboration, Communication, Critical Thinking, and Creativity are at the forefront and students have a place to “safely fail” because risk-taking is honored and celebrated.

Why Personalized Learning?

- Students live in a personalized world; school is the only place where they have little control and choice.
- Personalized learning relies on conferencing, which we know is beneficial to social emotional learning and creating equitable classrooms.
- Blended Learning is crucial to the Personalized Learning process. Without asynchronous and independent learning, teachers cannot conference or work with small groups of students.
- The Personalized Pathway will support an effective roll-out for students. Teaching Teams eliminate redundancy and prevent students from feeling overwhelmed.
- Personalized learning preserves the integrity of critical thinking in the age of AI.

Student Reflections

“I feel like I am more in control of my learning than I am in any other class.”

“I have learned how to write better, and communicate better with not only students, but also with my teachers. We are also allowed to pick our own novels each quarter which has helped me a lot with staying motivated for reading. I love reading, but reading books that I am not interested in makes me not want to read it.”

“Communication and understanding are key factors to learning and are relevant, real-world skills. I think that this class can more accurately teach English in a way that will help students in real-world situations.”

“I like that we got to write our own story. That was my favorite part about this class because I got to use my imagination a little. And, we get to choose our own books instead of reading what everyone else is reading and doing the same topics.”

”In the end, I believe that I have accomplished and understood much more in this class than I have in any of my other English classes. I have enjoyed the variation of all the things we have been doing. I liked how we got to read what we wanted, write about things we are passionate about, and still have time to go to the library and do a scavenger hunt with the staff. No matter what we were doing it always had a little touch of fun and entertainment.

Student Portfolios



[Sample #1](#)



[Sample #2](#)

2024-2025 Personalized Learning Pathway

Twinsburg High School's vision for the Personalized Learning Pathway for next school year (2024-2025)

- Commitment from 80 sophomores taking English 10, Geometry, Physical Science and U.S. History
- Commitment from four core subject teachers teaching in a co-curricular setting (i.e. Math/Science and English/Social Studies)
- Instruction will continue to cover the Ohio Learning Standards, and Learners will still participate in Ohio State Testing in Spring 2025
- Instruction occurs during Blocks 1 and 2 of BOTH Blue and White Days in two common locations at THS
- Students would still have opportunities for Elective courses during Blocks 3 and 4 of the Blue/White Schedule at THS

2024-2025 Personalized Learning Pathway

Teachers of the Personalized Learning Pathway are tasked to develop innovative instructional approaches centered around five key pillars:

- 1) Learner Driven
- 2) Flexible Learning Environments
- 3) Authentic Learning
- 4) Evidence of Learning & Feedback
- 5) Optimal Path & Pace



*Image taken from <https://www.personalizeoh.org/>

Scheduling Grade 9 Students for 2024-2025 SY

- ❑ Scheduling Presentations Jan. 22 - 24, 2024
 - ❑ Mr. Looman and Mrs. Lewis
 - ❑ Success/Health Classes
 - ❑ Personalized Learning: the why, the structure, what it looks like, student reflections...
- ❑ THS Educational Options Night: January 29, 2024
- ❑ Scheduling Timeline:
 - ❑ Course Recommendations Completed: January 29 - February 6, 2024
 - ❑ Course Requests Entered: February 7 - 8, 2024
 - ❑ Section Numbers Determined: February 9, 2024